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ABSTRACT

The third annual statistical report on programs funded under Title I of the 1965 Elementary and Secondary Education Act, summarizes in facts and figures activities during fiscal year 1968. This statistical report, based on accounts by State school superintendents across the nation, describes the ethnic and racial characteristics of the participating children and presents data on dropouts and on students who continued their education. It describes in detail the staff involved in Title I programs--the regular teachers, the parents, the student volunteers--and the types of training they received. Expenditures are also reported with breakdowns according to instructional and service activities. Of a sample of 462 local education agencies, 458 responded to a questionnaire designed by the Office of Education. The data were then interpreted and refined to provide national estimates. The survey instrument from which these statistics are drawn was organized in three parts: (1) general information; (2) regular school term; activities taking place from fall to spring; and, (3) summer school program--activities taking place in the summer of 1968 only. The data is presented in tabular form, with detailed accompanying test, technical notes, and a transcript of the questionnaire. (Author/JM)

HIGHLIGHTS

Expenditures

During fiscal year 1968, expenditures for title I programs operated by local educational agencies amounted to $1.057 billion. Included in this amount was $862.4 million for instructional and service activities.

Children

Nearly [illegible] million children participated during the regular school year of fiscal 1968. Of this number, slightly over 341,000, or 4 percent, were nonpublic school children. About 75 percent of the participating children were enrolled in grades 1 through 6; about 21 percent in grades 7 through 12; the remaining 4 percent were in preschool classes.

Staff

Approximately 198,000 staff positions were required to operate title I projects during the regular school term. About 77,000 of these were teachers; over 25,000 were teacher and library aides. The remaining 96,000 staff positions were distributed among the other professional and nonprofessional staff positions.

Volunteers

The number of [illegible] participating in [illegible] 1967-68 [illegible] volunteers [illegible] other [illegible] as [illegible]

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STATISTICAL REPORT

Fiscal Year 1968

A Report on the Third Year of Title I Elementary and Secondary Education Act of 1965

First edition August 1969
Reprinted January 1970

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education

Robert H. Finch, Secretary
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FOREWORD

Fiscal year 1968 was the third year in which title I of the Elementary and Secondary Education Act provided supplementary services to educationally disadvantaged children in our Nation's schools.

This statistical report, based on accounts by State school superintendents across the Nation, describes the ethnic and racial characteristics of the participating children and presents data on dropouts and on students who continued their education. It details the staff involved in title I programs--the regular teachers, the parents, the student volunteers--and the types of training they received. Expenditures are also reported with breakdowns according to instructional and service activities.

The statistics reflect a sample of 462 local educational agencies specifically selected to represent the national totals for fiscal year 1968.

John F. Hughes, Director
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Bureau of Elementary and Secondary Education

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INTRODUCTION

> In recognition of the special educational needs of children of low-income families and the impact that concentrations of low-income families have on the ability of local educational agencies to support adequate educational programs, the Congress hereby declares it to be the policy of the United States to provide financial assistance . . . to local educational agencies serving areas with concentrations of children from low-income families to expand and improve their educational programs by various means . . . which contribute particularly to meeting the special educational needs of educationally deprived children.
>
> --Elementary and Secondary Education Act of 1965 (P.L. 89-10)

This, the third annual statistical report of title I ESEA, presents in facts and figures the program as it operated during fiscal year 1968. It reports on the children and staff, the program activities, and the money spent.

Four hundred and fifty-eight of a sample of 462 local educational agencies responded to a questionnaire designed by the Office of Education. The data were then interpreted and refined to provide national estimates. They are presented here as the official figures for title I during fiscal year 1968. They represent the entire United States--the 50 States and the District of Columbia.

The survey instrument from which these statistics are drawn was organized in three parts:

Part I: General information
Part II: Regular school term (activities taking place fall to spring)
Part III: Summer school program (activities taking place 1968 summer only) See Appendix.

Analysis of Part I shows that there were over 48 million school age children residing in this country in fiscal year 1968. The following tabulation shows their educational status. Of this number, nearly 47 million were in schools within the geographic boundaries of the school district.

School age children residing in agency's district

Children	*Membership status*		
	In schools in applicant's district	*In schools in other districts*	*Not a member in any school but eligible for enrollment (dropouts)*
Total	46,818,249	604,809	942,033
In public schools ..	41,454,356	278,842	--
Elementary	25,919,784	181,653	--
Secondary	15,534,572	97,189	--
In nonpublic schools	5,281,448	305,719	--
In institutions	82,445	20,248	--
Other	--	--	942,033

NOTE—These data include over 6.9 million children from low-income families.

Nearly 41.5 million children were in public schools; about 5.3 million were in nonpublic schools; and the remainder were in institutions for neglected and delinquent children. There are

more than 940,000 dropouts in the United States, and over 600,000 children enrolled in schools in districts other than their place of residence.

The following tabulation shows that of the 95,000 schools in the sample for fiscal year 1968 nearly 59,000 had title I participants. Nearly 64 percent of the title I schools were public elementary schools.

Schools in agency's district	*Total*	*Public*		*Nonpublic*
		Elementary	*Secondary*	
Total number of schools ...	95,046	58,261	21,086	15,699
Schools with participants .	58,848	37,569	14,620	6,659

CHILDREN

Children Participating

About 8 million children participated in regular school programs funded by title I during fiscal year 1968. In fiscal year 1967, about 9 million children were served, but this figure includes those who attended summer school activities.

Interest continued to focus on the elementary grades during fiscal year 1968. Enrollment in grades 1 to 6 accounted for more than half (58 percent) of the total enrollment in title I classes. Participation reached its peak in grades 2 and 3, each of which served nearly 798,000 children.

It should be noted that more than 341,000, or over 4 percent of those participating, were enrolled in nonpublic schools. (See table 1.)

Location of Activities of Participating Children

Title I activities for public school children were conducted primarily on public school grounds during both the regular school term and the summer programs. Likewise, nonpublic school children participated in programs conducted on their school grounds during the regular school term. But, during the summer, the nonpublic school children usually went to the public schools to participate in title I activities. (See table 2.)

Institutionalized Neglected and Delinquent Children

Approximately 35,000 neglected and delinquent children residing in public and private institutions participated in title I activities during the regular school term in fiscal year 1968. They attended classes in local educational agencies which were financed by title I, P.L. 89-10. More than 13,000 neglected children were enrolled in grades 7 to 12. (See table 3.)

Handicapped Children

In the local educational agencies, programs under title I, P.L. 89-10, as amended, served approximately 125,000 handicapped children. Table 4 presents data by major handicap.

Mentally retarded children and speech impaired children participating in activities specifically designed for, or adapted to, their special needs accounted for more than three-fourths of the handicapped children.

Table 4 does not, however, reflect the total number of handicapped children who were provided services. Handicapped children who did not need special arrangements or adaptions were counted along with the regular children.

Ethnic and Racial Characteristics of Participating Children

Title I programs served about 4.3 million white and 2.8 million Negro children during the regular school term of fiscal year 1968. In summer programs the number participating was approximately equal.

While 80 percent of the total number of school age children in this country are white, white children comprise only 55 percent of the title I participants. Negro children, on the other hand, account for only 15 percent of our total school population, but make up 35 percent of the title I participation. (See table 5.)

FUNDS

The amount of money actually spent for title I activities by the local educational agencies during fiscal year 1968 totaled $1.057 billion. Of this amount more than 59 percent

was expended for instructional activities and 19 percent for services. Twenty-one percent was spent as follows: inservice education, 2 percent; construction, 4 percent; equipment, 4 percent; and administration costs, operation and maintenance of plant, and fixed charges, 11 percent. Less than 1 percent was spent for services to parents of participating children. About 175,000 parents received counseling and other services--122,000 during the regular school term; 53,000 during summer programs--to bridge the gap between parent and child, school and family. (See table 6.)

PROGRAM ACTIVITIES - REGULAR SCHOOL TERM

Program participation in fiscal year 1968 followed closely the pattern of previous years. During the regular school term, the largest number of children was enrolled in English-reading with over 44 percent of all pupils involved in this activity. Other popular instructional activities were math, art, music, cultural enrichment, and health-physical education-recreation in which approximately 14 to 24 percent of the children was actively engaged.

The most popular service activities provided by title I were library services, which reached almost 3 million children; health services (medical and dental), which served 2 million; and food services, for 1 million youngsters. Since there are coordinating links between the areas of nutrition, health

services, and learning, comprehensive programs that focus on these needs play a responsible role in aiding disadvantaged children.

Generally speaking, expenditures are closely related to the number participating in the various activities. Therefore, the amount expended for instructional and service activities varied in much the same proportion as the number of children participating in those activities. Expenditures for instructional activities totaled more than $494 million of which $241 million was used for English-reading and $41 million for art, music, and cultural enrichment. Service activities totaled $173 million, including $38 million for library services, $26 million for food services, and $19 million for health services.

The average amount spent per child depended upon the activity. The greatest cost was $145 for special activities for the handicapped, followed closely by prekindergarten and kindergarten programs, $134.

Other average expenditures per child were $68 for English-reading; $51 for vocational education; $23 for mathematics; $9 for art, music, and cultural enrichment.

The per capita cost for service activities varied similarly--from a high of $46 per child for special activities for

handicapped to a low of $5 for transportation. (See tables 7 and 8 for data on which per capita computations were made.)

STAFF, INSERVICE TRAINING, AND VOLUNTEERS

Staff

In the regular school term of fiscal year 1968, about 198,000 staff positions were funded under title I. A comparison with fiscal year 1967 data shows that the percentage of staff in the various positions remained relatively stable. There was a slight decrease in the percentage of teachers and other professionals employed and a correspondingly slight increase in nonprofessional help.

Type of position	*Percent of staff positions*	
	Fiscal year 1967 At any time less summer	*Fiscal year 1968 Regular school term*
Teachers	41.0	38.7
Other professionals	18.8	17.4
Teacher and library aides .	28.6	32.1
Other nonprofessionals	11.6	11.9

For both years, the emphasis was largely on teachers. In fiscal year 1968, more than 76,600 teachers were employed with title I funds. Data show that teacher and library aides added nearly 63,600 to the staff of local educational agencies; they accounted for 32 percent of all staff positions.

The use of teacher aides has played a major role in implementing the program with nearly 58,000 teacher aides employed during the regular school term. (See table 9.)

Inservice Training

Almost $9 million was expended for inservice training of nearly 77,000 title I staff members in the regular school term of fiscal year 1968. These programs prepared teachers for instructing the educationally disadvantaged and were considered to be one of the more important contributions of the title I program. Teacher aides are jointly trained with the teachers they will most likely work with. (See table 10.)

Volunteers

One of the broader aims of title I has been to involve the community and parents in the activities of the school to create better understanding and rapport. Its success in 1968 is clearly seen when this year's statistics are compared with those of a year earlier. In fiscal year 1967, about 81,000 [1/] volunteers were reported for the 50 States and the District of Columbia; in fiscal year 1968 during the regular school term only, a high of 111,000 volunteers--an increase of 37 percent--was reported. (See table 11.)

1/ *Statistical Report, Fiscal Year 1967, Title I/Year II, table 21, p. 29, U.S. Department of Health, Education, Welfare, Office of Education, Bureau of Elementary and Secondary Education.*

SUMMER PROGRAMS

Children Participating

Over 2.5 million children participated in title I summer school programs with about two-thirds of that number in grades 1 through 6. Enrollment increased about 600,000 over that of the previous year.[2/] This increase indicates an effort to provide educational activities and programs over the entire year. (See table 12.)

Funds

The amount expended for title I summer programs in 1968 totaled $173.7 million as shown in expenditures for title I activities, table 6, p. 17. Of this amount, over $132.3 million was spent for instructional activities and $31.7 million for service activities. The remaining amount went for staff inservice education, for services to parents of participating children, and for summer 1967 programs.

Program Activities

Among the instructional activities for summer programs, English-reading programs received the largest concentration of funds--approximately $52 million (31.4 percent). About $18 million (10.8 percent) was spent on mathematics programs; more than $15 million (9.5 percent on art, music, and

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2/ *Ibid.*, *table 24, p. 32.*

cultural enrichment, collectively; and nearly $12 million (7.2 percent) for instructional activities for prekindergarten and kindergarten.

Of the $32 million spent in summer programs for service activities, over $6 million (3.8 percent) went for food services. Library services accounted for $5 million (2.9 percent); guidance and counseling, $2 million (1.5 percent); and health services (dental and medical), $2 million (1.5 percent). (See tables 13 and 14.)

Staff

More than 207,000 summer staff positions were paid from title I funds. Of this total, there were over 121,000 teachers, 18,000 other professionals, nearly 36,000 teacher aides, and almost 32,000 other nonprofessionals. Forty percent of the staff positions were teachers at the elementary level; nearly 13 percent were secondary teachers. (See table 15.)

OTHER DATA

In addition to data related to the program activities, information was collected from the local educational agencies on dropouts and the number of pupils who continued their education after graduation.

Dropouts

Nearly all of the LEA's reported dropout data for fiscal year 1967 and 1968, as requested on the statistical form. A comparison of these two sets of data indicates a decrease in the dropout rate for almost all grades from 7 through 12.

The largest decrease was in schools in which more than one-third of the pupils participated in title I programs. The dropout rate showed particular improvement in the critical 9th and 10th grades. Generally, it decreased more in schools having title I services than in other schools. (See table 16.)

Continuing Education

Similarly, the data on continuing education indicate that a higher percentage of graduates from title I schools continued their education in 1967-68 than in the previous year. In schools with more than one-third title I participants, the continuing education rate is now up to 44 percent. (See table 17.)

TABLES

TABLE 1.--NUMBER AND PERCENT OF PUBLIC AND NONPUBLIC SCHOOL CHILDREN[1/] PARTICIPATING IN TITLE I REGULAR SCHOOL TERM PROGRAMS, BY GRADE: UNITED STATES, FISCAL YEAR 1968

GRADE	PARTICIPATING CHILDREN ENROLLED IN —					
	ALL SCHOOLS		PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL GRADES	7,946,413	100.0	7,605,230	100.0	341,183	100.0
PREKINDERGARTEN	45,638	.6	43,650	.6	1,988	.6
KINDERGARTEN.....	295,503	3.7	289,518	3.8	5,985	1.8
1ST GRADE	770,551	9.7	740,223	9.7	30,328	8.9
2ND GRADE	797,899	10.0	761,522	10.0	36,377	10.7
3RD GRADE	797,729	10.0	752,420	9.9	45,309	13.3
4TH GRADE	777,066	9.8	732,376	9.6	44,690	13.1
5TH GRADE	758,382	9.5	719,001	9.5	39,381	11.5
6TH GRADE	731,011	9.2	690,169	9.1	40,842	12.0
7TH GRADE	667,292	8.4	635,513	8.4	31,779	9.3
8TH GRADE	621,668	7.8	592,272	7.8	29,396	8.6
9TH GRADE	530,267	6.7	519,526	6.8	10,741	3.1
10TH GRADE	452,789	5.7	442,723	5.8	10,066	3.0
11TH GRADE	375,268	4.7	367,816	4.8	7,452	2.2
12TH GRADE	325,350	4.1	319,501	4.2	5,849	2.0

1/ INCLUDES HANDICAPPED CHILDREN AND NEGLECTED AND DELINQUENT CHILDREN LIVING IN INSTITUTIONS BUT ATTENDING SCHOOL OUTSIDE OF THE INSTITUTION.

NOTE.—PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 2.--NUMBER OF PUBLIC AND NONPUBLIC SCHOOL CHILDREN PARTICIPATING IN TITLE I ACTIVITIES IN LOCAL EDUCATIONAL AGENCIES' REGULAR SCHOOL TERM AND SUMMER SCHOOL PROGRAMS, BY LOCATION OF ACTIVITIES: UNITED STATES, FISCAL YEAR 1968

LOCATION	PUBLIC SCHOOL CHILDREN WHO PARTICIPATED DURING —		NONPUBLIC SCHOOL CHILDREN WHO PARTICIPATED DURING —	
	REGULAR SCHOOL TERM PROGRAM	SUMMER SCHOOL PROGRAM	REGULAR SCHOOL TERM PROGRAM	SUMMER SCHOOL PROGRAM
TOTAL	7,605,230	2,403,496	341,183	167,798
PUBLIC SCHOOL PREMISES	7,604,194	2,385,194	81,541	128,590
NONPUBLIC SCHOOL PREMISES	1,036	18,302	259,642	39,208

TABLE 3.--NUMBER AND PERCENT OF INSTITUTIONALIZED NEGLECTED AND DELINQUENT CHILDREN WHO PARTICIPATED IN LOCAL EDUCATIONAL AGENCIES' TITLE I REGULAR SCHOOL TERM PROGRAMS, BY TYPE OF INSTITUTION IN WHICH THEY RESIDE, AND GRADE SPAN: UNITED STATES, FISCAL YEAR 1968

GRADE SPAN	ALL PARTICIPANTS IN TITLE 1 PROGRAMS	INSTITUTIONALIZED NEGLECTED AND DELINQUENT CHILDREN IN TITLE 1 PROGRAMS	PERCENT OF NEGLECTED AND DELINQUENT TO ALL CHILDREN	INSTITUTIONALIZED CHILDREN IN TITLE 1 PROGRAMS, BY TYPE OF INSTITUTION IN WHICH THEY RESIDE			
				NEGLECTED		DELINQUENT	
				PUBLIC	PRIVATE	PUBLIC	PRIVATE
TOTAL	7,946,413	34,719	0.4	21,622	6,725	3,741	2,631
PREKINDERGARTEN AND KINDERGARTEN	341,141	724	0.2	204	520	0	0
1ST GRADE TO 6TH GRADE.....	4,632,638	12,771	0.3	8,402	3,342	516	511
7TH GRADE TO 12TH GRADE	2,972,634	21,224	0.7	13,016	2,863	3,225	2,120

TABLE 4.--NUMBER AND PERCENT OF HANDICAPPED CHILDREN PARTICIPATING IN TITLE I LOCAL EDUCATIONAL AGENCIES' REGULAR SCHOOL TERM PROGRAM, BY MAJOR HANDICAP: UNITED STATES, FISCAL YEAR 1968

MAJOR HANDICAP	PARTICIPATING CHILDREN	
	NUMBER	PERCENT
TOTAL	125,117	100.0
MENTALLY RETARDED	65,930	52.7
HARD OF HEARING.....	5,749	4.6
DEAF	838	.7
SPEECH IMPAIRED	29,370	23.5
CRIPPLED	5,093	4.1
VISUALLY HANDICAPPED	5,377	4.3
SERIOUSLY EMOTIONALLY DISTURBED	7,478	6.0
OTHER HEALTH IMPAIRED	5,282	4.2

NOTE.— PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 5.--NUMBER AND PERCENT OF RESIDENT CHILDREN AND CHILDREN PARTICIPATING IN TITLE I REGULAR SCHOOL TERM AND SUMMER PROGRAMS, BY ETHNIC AND RACIAL CHARACTERISTICS: UNITED STATES, FISCAL YEAR 1968

ETHNIC OR RACIAL CHARACTERISTIC	RESIDENT CHILDREN		CHILDREN PARTICIPATING IN —			
			REGULAR SCHOOL TERM		SUMMER PROGRAMS	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	48,365,091	100.0	7,946,413	100.0	2,571,294	100.0
WHITE	38,482,282	79.6	4,347,470	54.7	1,259,305	49.0
NEGRO	7,129,527	14.7	2,815,517	35.4	1,060,106	41.2
AMERICAN INDIAN	108,021	.2	47,562	.6	5,922	.2
ORIENTAL	146,863	.3	20,416	.3	23,242	.9
PUERTO RICAN ...	459,544	1.0	182,769	2.3	93,826	3.6
MEXICAN AMERICAN	1,669,801	3.5	467,842	5.9	112,041	4.4
OTHER	369,053	.8	64,837	.8	16,852	.7

NOTE.— PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 6.--EXPENDITURES FOR TITLE I ACTIVITIES IN LOCAL EDUCATIONAL AGENCIES' PROGRAMS, BY PURPOSE: UNITED STATES, FISCAL YEAR 1968

PURPOSE OF EXPENDITURE	EXPENDITURES	
	AMOUNT	PERCENT
GRAND TOTAL OF EXPENDITURES FOR ENTIRE FISCAL YEAR 1968 PROGRAM	$1,856,960,403	100.0
TOTAL EXPENDITURES FOR PROGRAM ACTIVITIES OF REGULAR SCHOOL TERM	678,716,273	64.2
EXPENDITURES FOR -		
INSTRUCTIONAL ACTIVITIES	494,389,933	46.8
SERVICE ACTIVITIES	173,339,958	16.4
STAFF INSERVICE EDUCATION	8,723,766	0.8
SERVICES TO PARENTS OF PARTICIPATING CHILDREN ...	1/ 2,262,616	0.2
TOTAL EXPENDITURES FOR PROGRAM ACTIVITIES OF SUMMER SCHOOL PROGRAM	173,485,330	16.4
EXPENDITURES FOR 1968 SUMMER PROGRAM	172,374,010	16.3
INSTRUCTIONAL ACTIVITIES	132,841,973	12.5
SERVICE ACTIVITIES	31,657,521	3.0
STAFF INSERVICE EDUCATION	7,698,893	0.7
SERVICES TO PARENTS OF PARTICIPATING CHILDREN ...	2/ 675,623	(3)
EXPENDITURES OF FISCAL 1968 FUNDS DURING SUMMER 1967	1,311,320	0.1
CONSTRUCTION COSTS	42,841,679	4.0
EQUIPMENT FOR INSTRUCTION COSTS	31,315,123	3.0
ALL OTHER EQUIPMENT COSTS	14,963,994	1.4
ADMINISTRATION COSTS, OPERATION AND MAINTENANCE OF PLANT, AND FIXED CHARGES	116,638,004	11.0

1/ SERVICES FUNDED BY TITLE I TO 121,556 PARENTS OF PARTICIPATING CHILDREN.
2/ SERVICES FUNDED BY TITLE I TO 52,935 PARENTS OF PARTICIPATING CHILDREN.
3/ LESS THAN 0.05 PERCENT.

TABLE 7.--PUBLIC AND NONPUBLIC SCHOOL CHILDREN PARTICIPATING IN TITLE I REGULAR SCHOOL TERM PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES, BY GRADE SPAN AND INSTRUCTIONAL AND SERVICE ACTIVITIES, AND EXPENDITURES 1/ FOR INSTRUCTIONAL AND SERVICE ACTIVITIES: UNITED STATES, FISCAL YEAR 1968

ACTIVITY	TOTAL PARTICIPATING CHILDREN	PREKINDERGARTEN AND KINDERGARTEN 2/	PUBLIC SCHOOL CHILDREN 2/			NONPUBLIC SCHOOL CHILDREN 2/			CHILDREN FROM INSTITUTIONS	EXPENDITURES
			TOTAL, PUBLIC	GRADES 1-6	GRADES 7-12	TOTAL, NONPUBLIC	GRADES 1-6	GRADES 7-12		
TOTAL	7,946,413	341,141	7,272,062	4,395,711	2,876,351	333,210	236,927	96,283	34,719	$667,729,891
INSTRUCTIONAL ACTIVITIES	--	--	--	--	--	--	--	--	--	494,389,933
ART	1,086,788	--	1,053,893	830,505	223,388	32,895	25,803	7,092	4,485	9,726,613
BUSINESS EDUCATION	111,494	--	108,759	17,104	91,655	2,735	1,625	1,110	582	3,076,672
CULTURAL ENRICHMENT	1,828,577	--	1,742,900	1,211,229	531,671	85,677	65,031	20,646	5,720	18,914,361
ENGLISH - READING	3,531,474	--	3,361,977	2,352,022	1,009,955	169,497	138,683	30,814	12,264	240,723,841
ENGLISH - 2ND LANGUAGE	276,939	--	259,658	184,618	75,040	17,281	12,337	4,944	340	9,944,606
ENGLISH - SPEECH	376,743	--	362,290	232,053	130,237	14,453	9,754	4,699	2,862	7,129,839
ENGLISH - OTHER	593,563	--	574,005	333,436	240,569	19,558	15,831	3,727	791	14,470,979
FOREIGN LANGUAGE	57,087	--	56,334	14,225	42,109	753	460	293	5	1,689,490
HEALTH, PHYSICAL EDUCATION, AND RECREATION	1,912,873	--	1,869,684	1,270,838	599,646	43,189	30,584	12,605	4,270	17,521,343
HOME ECONOMICS	106,312	--	102,770	10,883	91,887	3,542	1,030	2,512	3,238	1,961,474
INDUSTRIAL ARTS	92,321	--	88,637	14,042	74,595	3,684	1,357	2,327	2,399	3,396,361
MATHEMATICS	1,076,931	--	1,021,811	652,472	369,339	55,120	47,940	7,180	2,720	24,869,247
MUSIC	1,620,525	--	1,598,101	1,135,994	462,107	22,424	17,736	4,688	4,094	12,349,985
NATURAL SCIENCE	788,398	--	753,039	525,173	227,866	35,359	24,172	11,187	1,789	9,484,581
SOCIAL SCIENCE	772,530	--	749,476	447,278	302,198	23,054	16,297	6,757	1,882	9,391,749
VOCATIONAL EDUCATION	60,490	--	59,931	2,068	57,863	559	--	559	387	3,100,865
SPECIAL ACTIVITIES FOR HANDICAPPED	123,155	--	118,557	83,131	35,426	4,598	3,146	1,452	458	17,897,190
PREKINDERGARTEN AND KINDERGARTEN	228,120	228,120	--	--	--	--	--	--	54	30,488,791
OTHER	1,983,790	--	1,927,785	1,317,904	609,881	56,005	43,903	12,102	7,591	58,051,946
SERVICE ACTIVITIES	--	--	--	--	--	--	--	--	--	173,339,958
ATTENDANCE	831,652	14,118	797,891	468,757	329,134	19,643	12,111	7,532	2,988	5,891,710
CLOTHING	140,326	1,704	134,659	92,545	42,114	3,963	429	3,534	431	1,677,458
FOOD	1,150,755	65,779	1,063,737	723,261	340,476	21,239	14,464	6,775	2,898	25,627,008
GUIDANCE AND COUNSELING	1,499,302	26,238	1,407,024	663,915	743,109	66,040	48,362	17,678	6,379	33,797,790
HEALTH - DENTAL	464,613	20,154	433,298	303,224	130,074	11,161	9,010	2,151	547	4,291,811
HEALTH - MEDICAL	1,709,916	89,439	1,527,943	996,593	529,350	92,534	70,452	22,082	4,050	14,446,146
LIBRARY	2,811,956	70,441	2,644,703	1,714,716	929,987	96,812	68,181	28,631	4,259	37,680,667
PSYCHOLOGICAL	711,023	28,990	629,723	376,800	252,923	52,310	34,198	18,112	2,749	7,168,570
SCHOOL SOCIAL WORK	773,950	35,857	680,521	460,292	220,229	57,572	43,273	14,299	464	12,251,237
SPEECH THERAPY	193,371	13,570	146,804	112,569	34,235	12,997	11,096	1,901	309	3,608,591
TRANSPORTATION	1,155,932	79,543	948,211	676,759	271,452	108,178	79,419	28,759	5,343	5,844,661
SPECIAL SERVICES FOR HANDICAPPED	42,719	2,072	38,362	25,847	12,515	2,265	1,116	1,149	6	1,947,289
OTHER	1,286,357	81,879	1,133,237	680,644	452,593	71,241	50,363	20,878	4,022	19,107,020

1/ DESIGNATION OF FUNDS BY INSTRUCTIONAL AND SERVICE ACTIVITY WAS ESTIMATED BY REPORTING LOCAL EDUCATIONAL AGENCIES SINCE FISCAL RECORDS ARE NOT MAINTAINED BY SUCH ACTIVITIES.
2/ INCLUDES CHILDREN FROM INSTITUTIONS FOR NEGLECTED AND DELINQUENT CHILDREN WHO PARTICIPATED IN THE LOCAL EDUCATIONAL AGENCY PROGRAMS.
3/ LESS THAN 0.05 PERCENT.
NOTE.--NUMBERS ARE NOT ADDITIVE BECAUSE MANY CHILDREN PARTICIPATED IN MORE THAN ONE ACTIVITY.

TABLE 8.--PERCENT DISTRIBUTION OF PUBLIC AND NONPUBLIC SCHOOL CHILDREN PARTICIPATING IN TITLE I REGULAR SCHOOL TERM PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES, BY GRADE SPAN AND INSTRUCTIONAL AND SERVICE ACTIVITIES, AND PERCENT DISTRIBUTION OF EXPENDITURES 1/ FOR INSTRUCTIONAL AND SERVICE ACTIVITIES: UNITED STATES, FISCAL YEAR 1968

ACTIVITY	TOTAL PARTICIPATING CHILDREN	PREKINDERGARTEN AND KINDERGARTEN 2/	PUBLIC SCHOOL CHILDREN 2/			NONPUBLIC SCHOOL CHILDREN 2/			CHILDREN FROM INSTITUTIONS	EXPENDITURES
			TOTAL, PUBLIC	GRADES 1-6	GRADES 7-12	TOTAL, NONPUBLIC	GRADES 1-6	GRADES 7-12		
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
INSTRUCTIONAL ACTIVITIES	--	--	--	--	--	--	--	--	--	74.0
ART	13.7	--	14.5	18.9	7.8	9.9	10.9	7.4	12.9	1.5
BUSINESS EDUCATION	1.4	--	1.5	.4	3.2	.8	.7	1.2	1.7	.5
CULTURAL ENRICHMENT	23.0	--	24.0	27.6	18.5	25.7	27.4	21.4	16.5	2.8
ENGLISH - READING	44.4	--	46.2	53.5	31	50.9	58.5	32.0	35.3	36.1
ENGLISH - 2ND LANGUAGE	3.5	--	3.6	4.2	.6	5.2	5.2	5.1	1.0	1.5
ENGLISH - SPEECH	4.7	--	5.0	5.3	4.5	4.3	4.1	4.9	8.2	1.1
ENGLISH - OTHER	7.5	--	7.9	7.6	8.4	5.9	6.7	3.9	2.3	2.2
FOREIGN LANGUAGE	.7	--	.8	.3	1.5	.2	.2	.3	(3)	.3
HEALTH, PHYSICAL EDUCATION, AND RECREATION	24.1	--	25.7	28.9	20.8	13.0	12.9	13.1	12.3	2.6
HOME ECONOMICS	1.5	--	1.4	.2	3.2	1.1	.4	2.6	9.3	.3
INDUSTRIAL ARTS	1.2	--	1.2	.3	2.6	1.1	.6	2.4	6.9	.5
MATHEMATICS	13.6	--	14.1	14.8	12.8	16.5	20.2	7.5	7.9	3.7
MUSIC	20.4	--	22.0	25.8	16.1	6.7	7.5	4.9	11.8	1.8
NATURAL SCIENCE	9.9	--	10.4	11.9	7.9	10.6	10.2	11.6	5.2	1.4
SOCIAL SCIENCE	9.7	--	10.3	10.2	10.5	6.9	6.9	7.0	5.4	1.4
VOCATIONAL EDUCATION	.8	--	.8	(3)	2.0	.2	--	.6	.9	.5
SPECIAL ACTIVITIES FOR HANDICAPPED	1.5	--	1.6	1.9	1.2	1.4	1.3	1.5	1.3	2.7
PREKINDERGARTEN AND KINDERGARTEN	2.9	66.9	--	--	--	--	--	--	.2	4.6
OTHER	25.0	--	26.5	30.0	21.2	16.8	18.5	12.6	21.9	8.7
SERVICE ACTIVITIES	--	--	--	--	--	--	--	--	--	26.0
ATTENDANCE	10.5	4.1	11.0	10.7	11.4	5.9	5.1	7.8	8.4	.9
CLOTHING	1.8	.5	1.9	2.1	1.5	1.2	.2	3.7	1.2	.3
FOOD	14.5	19.3	14.6	16.5	11.8	6.4	6.1	7.0	8.3	3.8
GUIDANCE AND COUNSELING	18.9	7.7	19.3	16.1	25.8	19.8	20.4	18.4	18.4	5.1
HEALTH - DENTAL	5.8	5.9	6.0	6.9	4.5	3.3	3.8	2.2	1.6	.6
HEALTH - MEDICAL	21.5	26.2	21.0	22.7	18.4	27.8	29.7	22.9	11.7	2.2
LIBRARY	35.4	20.6	36.4	39.0	32.3	29.1	28.8	29.7	12.3	5.6
PSYCHOLOGICAL	8.9	8.5	8.7	8.6	8.8	15.7	14.4	18.8	7.9	1.1
SCHOOL SOCIAL WORK	9.7	10.5	9.4	10.5	7.7	17.3	18.3	14.9	1.3	1.8
SPEECH THERAPY	2.2	4.0	2.0	2.6	1.2	3.9	4.7	2.0	.9	.5
TRANSPORTATION	24.3	23.3	13.0	15.4	9.4	32.5	33.5	29.9	15.4	.9
SPECIAL SERVICES FOR HANDICAPPED	.5	.6	.5	.6	.4	.7	.5	1.2	(3)	.3
OTHER	16.2	24.0	15.6	15.5	15.7	21.4	21.3	21.7	11.6	2.9

1/ DESIGNATION OF FUNDS BY INSTRUCTIONAL AND SERVICE ACTIVITY WAS ESTIMATED BY REPORTING LOCAL EDUCATIONAL AGENCIES SINCE FISCAL RECORDS ARE NOT MAINTAINED BY SUCH ACTIVITIES.

2/ INCLUDES CHILDREN FROM INSTITUTIONS FOR NEGLECTED AND DELINQUENT CHILDREN WHO PARTICIPATED IN THE LOCAL EDUCATIONAL AGENCY PROGRAMS.

NOTE.--NUMBERS ARE NOT ADDITIVE BECAUSE MANY CHILDREN PARTICIPATED IN MORE THAN ONE ACTIVITY.

TABLE 9.--NUMBER AND PERCENT OF STAFF POSITIONS IN LOCAL EDUCATIONAL AGENCIES' TITLE I REGULAR SCHOOL TERM PROGRAMS FOR SERVICES PROVIDED AT PUBLIC AND NONPUBLIC SCHOOLS AND TOTAL SALARIES PAID FROM TITLE I FUNDS, BY STAFF ASSIGNMENT: UNITED STATES, FISCAL YEAR 1968

STAFF ASSIGNMENT	STAFF POSITIONS FOR SERVICES PROVIDED AT—				SALARIES PAID FROM TITLE I FUNDS	
	ALL SCHOOLS		NONPUBLIC SCHOOLS			
	NUMBER	PERCENT	NUMBER	PERCENT	AMOUNT	PERCENT
TOTAL	198,262	100.0	4,277	100.0	$583,521,541	100.0
PROFESSIONAL	111,172	56.1	3,416	79.9	438,783,342	75.2
TEACHER	76,633	38.7	2,131	49.8	293,313,030	50.3
PREKINDERGARTEN	1,087	(1)	24	0.6	7,548,040	1.3
KINDERGARTEN	2,904	1.5	1	(1)	12,545,194	2.1
ELEMENTARY	48,130	24.3	1,816	42.5	182,687,282	31.3
SECONDARY	21,870	11.0	241	5.6	78,881,388	13.5
SPECIAL EDUCATION HANDICAPPED	2,642	1.3	49	1.1	11,659,126	2.0
OTHER PROFESSIONAL	34,539	17.4	1,285	30.0	145,470,312	24.9
LIBRARIAN	4,406	2.2	79	1.8	21,928,517	3.8
SUPERVISION, DIRECTION, AND MANAGEMENT	7,921	4.0	163	3.8	33,839,195	5.8
COUNSELING, PSYCHOLOGIST AND TESTING	6,450	3.3	333	7.8	34,448,649	5.9
NURSE	3,509	1.8	176	4.1	13,958,578	2.4
PHYSICIAN	407	(1)	12	0.3	1,077,159	0.2
DENTIST	361	(1)	17	0.4	1,015,372	0.2
OTHER PROFESSIONAL	11,485	5.8	505	11.8	39,218,858	6.7
NONPROFESSIONAL	87,090	43.9	861	20.1	144,738,199	24.8
AIDES	63,558	32.1	535	12.5	98,641,174	16.9
TEACHER AIDE	57,903	29.2	457	10.7	88,781,603	15.2
LIBRARY AIDE	5,655	2.9	78	1.8	9,939,571	1.7
OTHER NONPROFESSIONAL	23,532	11.9	326	7.6	46,097,025	7.9
CLERICAL	12,762	6.4	186	4.3	27,903,342	4.8
OTHER	10,770	5.4	140	3.3	18,193,683	3.1

1/ LESS THAN 0.05 PERCENT.

NOTE. —PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 10.--NUMBER AND PERCENT OF STAFF MEMBERS RECEIVING INSERVICE EDUCATION FUNDED BY TITLE I, AVERAGE NUMBER OF TRAINING HOURS, BY REGULAR SCHOOL TERM AND SUMMER PROGRAMS AND STAFF ASSIGNMENT: UNITED STATES, FISCAL YEAR 1968

STAFF ASSIGNMENT	TOTAL		STAFF MEMBERS RECEIVING INSERVICE EDUCATION DURING—					
			REGULAR SCHOOL TERM PROGRAM			SUMMER SCHOOL PROGRAM		
	NUMBER	PERCENT	NUMBER	PERCENT	AVERAGE NUMBER OF TRAINING HOURS	NUMBER	PERCENT	AVERAGE NUMBER OF TRAINING HOURS
TOTAL, ALL STAFF MEMBERS	177,546	100.0	76,913	100.0	33	100,633	100.0	24
TEACHER	109,247	61.5	39,488	51.3	43	69,759	69.3	25
TEACHER AIDE	48,145	27.1	26,890	34.3	25	21,755	21.6	20
OTHER STAFF MEMBERS	20,154	11.4	11,035	14.3	18	9,119	9.1	29

NOTE. —PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.
TOTAL NUMBER OF PERSONS RECEIVING INSERVICE TRAINING MAY BE A DUPLICATED COUNT BECAUSE SOME PERSONS MAY HAVE PARTICIPATED IN BOTH REGULAR SCHOOL TERM AND SUMMER PROGRAMS.

TABLE 11.--NUMBER AND PERCENT OF UNPAID VOLUNTEERS IN LOCAL EDUCATIONAL AGENCIES' REGULAR SCHOOL TERM AND SUMMER SCHOOL PROGRAMS, BY TYPE OF VOLUNTEER: UNITED STATES, FISCAL YEAR 1968

VOLUNTEERS	TOTAL		REGULAR SCHOOL TERM PROGRAM		SUMMER SCHOOL PROGRAM	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL, ALL VOLUNTEERS	179,722	100.0	110,931	100.0	68,791	100.0
PARENTS	111,193	61.9	71,715	64.6	39,478	57.4
OTHER ADULTS	41,428	23.1	23,158	20.9	18,270	26.6
YOUTH, 18 AND UNDER	27,101	15.1	16,058	14.5	11,043	16.1

NOTE. --PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.
TOTAL NUMBER OF UNPAID VOLUNTEERS MAY BE A DUPLICATED COUNT BECAUSE SOME VOLUNTEERS MAY HAVE PARTICIPATED IN BOTH REGULAR SCHOOL TERM AND SUMMER PROGRAMS.

TABLE 12.--NUMBER AND PERCENT OF PUBLIC AND NONPUBLIC SCHOOL CHILDREN 1/ PARTICIPATING IN TITLE I SUMMER SCHOOL PROGRAMS, BY GRADE SPAN: UNITED STATES, FISCAL YEAR 1968

GRADE SPAN	PARTICIPATING CHILDREN ENROLLED IN—					
	ALL SCHOOLS		PUBLIC SCHOOLS		NONPUBLIC SCHOOL	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL GRADES	2,571,294	100.0	2,403,496	100.0	167,798	100.0
PREKINDERGARTEN, KINDERGARTEN	36,919 140,657	1.4 5.5	35,534 136,062	1.5 5.7	1,385 4,595	.8 2.7
GRADES 1 - 6	1,698,256	66.0	1,577,113	65.6	121,143	72.2
GRADES 7 - 12 ...	695,462	27.0	654,787	27.2	40,675	24.2

1/INCLUDES 26,587 NEGLECTED AND 13,158 DELINQUENT CHILDREN WHO WERE LIVING IN INSTITUTIONS BUT PARTICIPATED IN TITLE I LOCAL EDUCATIONAL AGENCY PROGRAMS.

TABLE 13.--PUBLIC AND NONPUBLIC SCHOOL CHILDREN PARTICIPATING IN TITLE I SUMMER SCHOOL PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES, BY GRADE SPAN AND INSTRUCTIONAL AND SERVICE ACTIVITIES, AND EXPENDITURES 1/ FOR INSTRUCTIONAL AND SERVICE ACTIVITIES: UNITED STATES, FISCAL YEAR 1968

ACTIVITY	TOTAL PARTICIPATING CHILDREN	PREKINDERGARTEN AND KINDERGARTEN 2/	PUBLIC SCHOOL CHILDREN 2/			NONPUBLIC SCHOOL CHILDREN 2/			CHILDREN FROM INSTITUTIONS	EXPENDITURES
			TOTAL, PUBLIC	GRADES 1-6	GRADES 7-12	TOTAL, NONPUBLIC	GRADES 1-6	GRADES 7-12		
TOTAL	2,571,294	177,576	2,231,900	1,577,813	654,787	161,818	121,143	40,675	39,745	$163,999,494
INSTRUCTIONAL ACTIVITIES	--	--	--	--	--	--	--	--	--	132,341,973
ART	322,318	--	297,622	255,849	41,773	24,696	19,547	5,149	6,065	3,960,974
BUSINESS EDUCATION	40,130	--	39,152	10,538	28,614	978	--	978	--	964,491
CULTURAL ENRICHMENT	591,595	--	552,439	445,796	106,643	39,156	30,349	8,807	18,120	8,537,740
ENGLISH - READING	1,358,888	--	1,278,301	991,260	287,041	80,587	63,306	17,281	21,912	51,534,993
ENGLISH - 2ND LANGUAGE	25,174	--	22,052	17,793	4,259	3,122	2,073	1,049	120	1,198,160
ENGLISH - SPEECH	165,364	--	104,472	74,856	29,616	10,892	6,533	4,359	391	2,117,664
ENGLISH - OTHER	154,893	--	151,071	106,122	44,949	3,822	3,001	821	1,069	3,939,677
FOREIGN LANGUAGE	80,851	--	9,743	2,584	7,159	1,108	242	866	4,460	240,362
HEALTH, PHYSICAL EDUCATION, AND RECREATION	741,391	--	702,493	527,173	175,320	34,898	31,312	7,586	10,477	9,132,639
HOME ECONOMICS	21,463	--	18,023	4,083	13,940	3,440	2,029	1,411	2,698	403,808
INDUSTRIAL ARTS	27,644	--	25,899	7,223	18,676	1,745	882	863	2,156	1,105,947
MATHEMATICS	679,900	--	633,735	457,842	175,893	46,165	33,030	13,135	18,828	17,694,838
MUSIC	268,015	--	252,503	195,535	56,968	15,512	11,988	3,524	3,376	3,054,425
NATURAL SCIENCE	174,698	--	158,124	97,411	60,713	16,574	12,749	3,825	6,592	3,811,266
SOCIAL SCIENCE	182,645	--	172,371	94,678	77,693	10,274	4,433	5,841	1,512	3,814,085
VOCATIONAL EDUCATION	50,495	--	46,115	23,395	22,720	4,380	670	3,710	915	1,105,687
SPECIAL ACTIVITIES FOR HANDICAPPED	19,103	--	17,771	14,619	3,152	1,332	797	535	150	1,845,383
PREKINDERGARTEN AND KINDERGARTEN	151,395	151,395	--	--	--	--	--	--	147	11,880,066
OTHER	248,740	--	228,338	171,885	57,253	20,402	16,175	4,227	9,085	5,999,848
SERVICE ACTIVITIES	--	--	--	--	--	--	--	--	--	31,657,521
ATTENDANCE	188,302	15,020	88,318	61,360	26,958	4,964	4,170	794	236	366,957
CLOTHING	24,999	896	22,797	18,138	4,659	1,306	1,153	153	119	213,215
FOOD	789,589	108,965	628,158	488,055	140,095	32,474	27,519	4,955	16,992	6,289,590
GUIDANCE AND COUNSELING	287,074	18,218	251,397	126,622	122,775	17,459	12,118	5,341	6,692	2,445,480
HEALTH - DENTAL	97,758	24,750	46,629	30,854	16,575	6,379	5,629	750	951	790,288
HEALTH - MEDICAL	319,685	69,502	231,776	176,513	55,263	16,407	14,092	4,315	1,916	1,663,129
LIBRARY	780,519	32,721	709,024	487,558	221,466	38,774	29,677	9,097	4,997	4,820,934
PSYCHOLOGICAL	40,887	9,553	27,179	20,908	6,271	4,155	3,464	691	3,274	805,986
SCHOOL SOCIAL WORK	154,802	28,815	96,390	74,237	22,153	9,597	7,756	1,841	911	1,238,538
SPEECH THERAPY	55,616	8,404	25,713	24,195	1,518	1,499	1,425	74	370	562,629
TRANSPORTATION	1,085,036	105,255	910,049	682,828	227,221	69,732	57,113	12,619	12,726	9,537,707
SPECIAL SERVICES FOR HANDICAPPED	4,325	61	3,885	3,393	492	379	292	87	140	317,211
OTHER	454,350	22,198	402,759	272,709	130,050	29,393	22,726	6,667	9,882	2,605,857

1/ DESIGNATION OF FUNDS BY INSTRUCTIONAL AND SERVICE ACTIVITY WAS ESTIMATED BY REPORTING LOCAL EDUCATIONAL AGENCIES SINCE FISCAL RECORDS ARE NOT MAINTAINED BY SUCH ACTIVITIES.
2/ INCLUDES CHILDREN FROM INSTITUTIONS FOR NEGLECTED AND DELINQUENT CHILDREN WHO PARTICIPATED IN THE LOCAL EDUCATIONAL AGENCY PROGRAMS.
3/ LESS THAN 0.05 PERCENT.
NOTE.--NUMBERS ARE NOT ADDITIVE BECAUSE MANY CHILDREN PARTICIPATED IN MORE THAN ONE ACTIVITY.

TABLE 14.--PERCENT DISTRIBUTION OF PUBLIC AND NONPUBLIC SCHOOL CHILDREN PARTICIPATING IN TITLE I SUMMER SCHOOL PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES, BY GRADE SPAN AND INSTRUCTIONAL AND SERVICE ACTIVITIES, AND PERCENT DISTRIBUTION OF EXPENDITURES 1/ FOR INSTRUCTIONAL AND SERVICE ACTIVITIES: UNITED STATES, FISCAL YEAR 1968

ACTIVITY	TOTAL PARTICIPATING CHILDREN	PREKINDERGARTEN AND KINDERGARTEN 2/	PUBLIC SCHOOL CHILDREN 2/			NONPUBLIC SCHOOL CHILDREN 2/			CHILDREN FROM INSTITUTIONS	EXPENDITURES
			TOTAL, PUBLIC	GRADES 1-6	GRADES 7-12	TOTAL, NONPUBLIC	GRADES 1-6	GRADES 7-12		
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
INSTRUCTIONAL ACTIVITIES.	--	--	--	--	--	--	--	--		80.7
ART	12.5	--	13.3	16.2	6.4	15.3	16.1	12.9	15.3	2.4
BUSINESS EDUCATION	1.6	--	1.8	.7	4.4	.6	--	2.4	(3)	.6
CULTURAL ENRICHMENT	23.0	--	24.8	28.3	16.3	24.2	25.1	21.7	45.6	5.2
ENGLISH - READING	52.8	--	57.3	62.9	43.8	49.8	52.3	42.5	55.1	31.4
ENGLISH - 2ND LANGUAGE	1.0	--	1.0	1.1	.7	1.9	1.7	2.8	.3	.7
ENGLISH - SPEECH	4.5	--	4.7	4.7	4.5	6.7	5.4	10.7	1.0	1.3
ENGLISH - OTHER	6.0	--	6.8	6.7	6.9	2.4	2.5	2.8	2.7	2.4
FOREIGN LANGUAGE	.4	--	.4	.2	1.1	.7	.2	2.1	11.2	.1
HEALTH, PHYSICAL EDUCATION, AND RECREATION	28.8	--	31.5	33.4	26.8	24.0	25.8	18.7	26.4	5.6
HOME ECONOMICS	.8	--	.8	.3	2.1	2.1	1.7	3.8	6.8	.2
INDUSTRIAL ARTS	1.1	--	1.2	.5	2.9	1.1	.7	2.1	5.4	.7
MATHEMATICS	26.4	--	28.4	29.0	26.9	28.5	27.3	32.3	47.4	10.8
MUSIC	10.4	--	11.3	12.4	8.7	9.6	9.9	8.7	8.5	1.9
NATURAL SCIENCE	6.8	--	7.1	6.2	9.3	10.2	10.5	9.4	16.6	2.3
SOCIAL SCIENCE	7.1	--	7.7	6.0	11.9	6.3	3.7	14.4	3.8	2.3
VOCATIONAL EDUCATION	2.8	--	2.1	1.5	3.5	2.7	.6	9.1	2.3	.7
SPECIAL ACTIVITIES FOR HANDICAPPED	.7	--	.8	.9	.5	.8	.7	1.3	.4	1.1
PREKINDERGARTEN AND KINDERGARTEN	5.9	85.3	--	--	--	--	--	--	.4	7.2
OTHER	9.7	--	10.2	10.8	8.7	12.8	13.4	10.4	22.9	3.7
SERVICE ACTIVITIES	--	--	--	--	--	--	--	--		19.3
ATTENDANCE	4.2	8.5	4.0	3.9	4.1	3.1	3.4	2.8	.6	.2
CLOTHING	1.8	.5	1.0	1.2	.7	.8	1.0	.4	.3	.1
FOOD	29.9	61.4	28.1	30.9	21.4	20.1	22.7	12.2	42.8	3.8
GUIDANCE AND COUNSELING	11.2	10.3	11.3	8.2	18.8	10.8	10.0	13.1	16.8	1.5
HEALTH - DENTAL	3.8	13.9	2.1	1.9	2.5	3.9	4.6	1.8	2.4	.5
HEALTH - MEDICAL	12.4	39.1	10.4	11.2	8.4	11.4	11.6	10.8	4.8	1.0
LIBRARY	30.4	18.4	31.8	30.9	33.8	24.8	24.5	22.4	12.6	2.9
PSYCHOLOGICAL	1.8	5.4	1.2	1.3	1.0	2.6	2.9	1.7	8.2	.5
SCHOOL SOCIAL WORK	5.2	16.2	4.3	4.7	3.4	5.9	6.4	4.5	2.3	.8
SPEECH THERAPY	1.4	4.7	1.2	1.5	.2	.9	1.2	.2	.9	.3
TRANSPORTATION	42.2	59.3	40.8	43.3	34.7	43.1	47.1	31.8	32.0	5.8
SPECIAL SERVICES FOR HANDICAPPED	.2	(3)	.2	.2	.1	.2	.2	.2	.4	.2
OTHER	17.7	12.5	18.0	17.3	19.9	18.2	18.8	16.4	24.9	1.6

1/ DESIGNATION OF FUNDS BY INSTRUCTIONAL AND SERVICE ACTIVITY WAS ESTIMATED BY REPORTING LOCAL EDUCATIONAL AGENCIES SINCE FISCAL RECORDS ARE NOT MAINTAINED BY SUCH ACTIVITIES.

2/ INCLUDES CHILDREN FROM INSTITUTIONS FOR NEGLECTED AND DELINQUENT CHILDREN WHO PARTICIPATED IN THE LOCAL EDUCATIONAL AGENCY PROGRAMS.

NOTE.--NUMBERS ARE NOT ADDITIVE BECAUSE MANY CHILDREN PARTICIPATED IN MORE THAN ONE ACTIVITY.

TABLE 15.--NUMBER AND PERCENT OF STAFF POSITIONS IN LOCAL EDUCATIONAL AGENCIES' TITLE I SUMMER PROGRAMS AND TOTAL SALARIES PAID FROM TITLE I FUNDS, BY STAFF ASSIGNMENT: UNITED STATES, FISCAL YEAR 1968

STAFF ASSIGNMENT	TOTAL STAFF POSITIONS		SALARIES PAID FROM TITLE I FUNDS	
	NUMBER	PERCENT	AMOUNT	PERCENT
TOTAL	207,567	100.0	$126,539,354	100.0
PROFESSIONAL	139,675	67.3	105,306,466	83.2
TEACHER	121,316	58.4	90,271,306	71.3
PREKINDERGARTEN	3,858	1.9	3,345,189	2.6
KINDERGARTEN	7,923	3.8	6,209,188	4.9
ELEMENTARY	83,058	40.0	61,337,038	48.5
SECONDARY	26,477	12.8	19,379,971	15.3
OTHER PROFESSIONAL	18,359	8.8	15,035,160	11.9
NONPROFESSIONAL	67,892	32.7	21,232,888	16.8
TEACHER AIDE	35,997	17.3	11,126,164	8.8
OTHER NONPROFESSIONAL	31,895	15.4	10,106,724	8.0

NOTE. —PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 16.-- NUMBER AND PERCENT OF PUBLIC SCHOOL DROPOUTS FOR SCHOOL YEARS 1966-67 AND 1967-68, BY TYPE OF SCHOOL AND GRADE: UNITED STATES

TYPE OF SCHOOL BY GRADE	SCHOOL YEAR 1966-67			SCHOOL YEAR 1967-68		
	TOTAL MEMBERSHIP	DROPOUTS		TOTAL MEMBERSHIP	DROPOUTS	
		NUMBER	PERCENT OF TOTAL MEMBERSHIP		NUMBER	PERCENT OF TOTAL MEMBERSHIP
TITLE I PUBLIC SCHOOLS						
SCHOOLS WITH MORE THAN ONE-THIRD OF PUPILS PARTICIPATING IN TITLE I PROGRAMS						
GRADES - 12	432,306	18,057	4.2	459,725	18,617	4.1
11	433,811	24,783	5.7	456,769	25,483	5.6
10	496,426	31,445	6.3	523,248	28,960	5.5
9	577,532	30,094	5.2	608,155	29,084	4.8
8	633,624	21,029	3.3	644,692	19,197	3.0
7	659,886	15,022	2.3	665,579	14,787	2.2
ALL OTHER SCHOOLS WITH PUPILS PARTICIPATING IN TITLE I PROGRAMS						
GRADES - 12	972,164	41,939	4.3	963,537	45,890	4.8
11	1,080,337	57,375	5.3	1,028,994	56,099	5.5
10	1,155,451	62,788	5.4	1,197,445	57,865	5.0
9	1,175,189	43,058	3.8	1,208,768	44,789	3.7
8	1,139,854	20,997	1.8	1,187,429	19,735	2.7
7	1,177,862	22,985	1.9	1,213,508	10,385	0.9
NONTITLE I PUBLIC SCHOOLS						
GRADES - 12	838,879	27,148	3.2	870,486	27,987	3.2
11	779,854	38,753	5.0	842,254	41,581	4.9
10	809,886	34,761	4.3	873,279	36,537	4.2
9	833,181	23,821	2.9	888,961	20,486	2.3
8	842,448	9,314	1.1	889,798	8,297	0.9
7	834,345	4,669	0.6	878,448	3,982	0.5

TABLE 17.--NUMBER AND PERCENT OF PUBLIC HIGH SCHOOL GRADUATES FOR SCHOOL YEARS 1966-67 AND 1967-68 CONTINUING THEIR EDUCATION, BY TYPE OF SCHOOL: UNITED STATES

TYPE OF SCHOOL AND SCHOOL YEAR	TOTAL HIGH SCHOOL GRADUATES	HIGH SCHOOL GRADUATES CONTINUING THEIR EDUCATION		NUMBER OF SCHOOLS WITH TWELFTH GRADE
		NUMBER	PERCENT	
TITLE I PUBLIC SCHOOLS				
SCHOOLS WITH MORE THAN ONE-THIRD OF PUPILS PARTICIPATING IN TITLE I PROGRAMS				
1966-67	350,521	150,144	42.8	6,418
1967-68	361,449	157,995	43.7	6,678
ALL OTHER SCHOOLS WITH PUPILS PARTICIPATING IN TITLE I PROGRAMS				
1966-67	846,537	434,467	51.3	6,389
1967-68	853,618	445,739	52.2	6,491
NONTITLE I PUBLIC SCHOOLS				
1966-67	597,371	339,425	56.8	2,520
1967-68	591,246	324,501	54.9	2,464

NOTE--A STUDENT IS CONSIDERED TO BE CONTINUING HIS EDUCATION IF HE ENTERS ONE OF THE FOLLOWING ON EITHER A FULL-TIME OR PART-TIME BASIS: POST GRADUATE SCHOOL STUDIES; JUNIOR COLLEGE; COLLEGE OR UNIVERSITY; VOCATIONAL SCHOOL; COMMERCIAL OR TECHNICAL INSTITUTE; OR NURSING SCHOOL.

APPENDIX

TECHNICAL NOTES

The estimates presented in this report are based on data obtained from a sample of the 10,980 public local educational agencies (LEA's), with enrollment of 300 or more students, in the United States and the District of Columbia who participated in the title I programs during fiscal year 1968.

The sample design provided for a one-stage stratified random sample. The population of the participating LEA's was grouped by enrollment size: (I) LEA's with enrollments of 40,000 or more students, (II) those with enrollments of 9,000 to 39,999 students, (III) those with enrollments of 3,000 to 8,999 students, and (IV) those with enrollments of 300 to 2,999 students.

The largest LEA's, which constituted the first stratum, were selected in the sample with certainty. In each of the remaining three strata a sample of LEA's was selected in a systematic manner after a random start. The number of LEA's in the population and in the sample and the sampling ratio used in each stratum is shown in table I.

Table I.--Number of LEA's in population and in sample and sampling ratios

Stratum	*Number of students enrolled*	*Number of LEA's*		*Sampling ratio*
		Population	*Sample*	
I	40,000 and over	96	96	1 : 1.00
II	9,000 - 39,999	690	118	1 : 5.85
III	3,000 - 8,999	2,158	129	1 : 16.73
IV	300 - 2,999	8,036	119	1 : 67.53
Total		10,980	462	

The questionnaires were mailed in July 1968 to the chief State school officer in each State who, in turn, forwarded them to the superintendents of the LEA's that were in the sample. As shown in table II, the response rate was excellent.

Table II.--Response rate

Stratum	*Number of LEA's in sample*	*Number of non-respondents*	*Number of non-usable forms*	*Response rate 1/ (percent)*
I	96	0	0	100.0
II	118	1	0	99.2
III	129	1	2	97.7
IV	119	2	0	98.3
Total	462	4	2	98.7

1/ *Includes both nonresponse and nonusable forms.*

In order to account for LEA's that did not respond or had returned nonusable forms, the assumption was made that they had the same program characteristics as the responding LEA's in their respective stratum. The weights assigned to the responding LEA's were increased accordingly. Because of the high response rate, it is doubtful that this procedure is a source of any serious bias.

The estimation procedure, used to develop the statistics in this report, consisted of inflating the sample data by a factor that was the inverse of the probability by which the LEA was selected to fall in the sample. This weight was then adjusted to account for the nonrespondents and the nonusable forms.

The estimate of $1.077 billion obtained in this report for the total title I allocation for the 50 States and the District of Columbia in fiscal year 1968 is within 0.8 percent of the $1.068 billion shown in the Committee Print, Elementary and Secondary Education Act Amendments of 1967 with Background Materials and Tables, prepared for the Subcommittee on Education of the Committee on Labor and Public Welfare, United States Senate, March 1968.

The population of LEA's from which the sample used in this report was drawn does not include the approximately 880 LEA's that did not participate in the title I program during fiscal year 1968 nor the 8,393 LEA's with less than 300 pupils. Accordingly, the estimates for other statistics appearing in this report are not directly comparable with the figures shown in other reports which are based on data from samples of all participating LEA's. It was possible, however, to make adequate adjustments and reasonable assumptions so that the populations are comparable.

For example, the total enrollment in full-time public elementary and secondary day schools in the United States in the fall of 1967 was 43,886,805 (Fall 1967, Statistics of Public Elementary and Secondary Day Schools, OE-20007-67). If the population is adjusted so that it would be comparable to the population used in this report, the enrollment figure is reduced to approximately 41,086,000. The estimated enrollment shown in this report is 41,454,000.

The number of public schools in the United States in the fall of 1967 was 93,581 (Statistics of Local Public School Systems, 1967, OE-20112-67). Adjusting again for comparable coverage, this figure is reduced to approximately 78,500. The estimated number of schools shown in this report is 79,347.

The estimated distribution of the total population, ages 6 through 18 in the United States by race, as of July 1, 1967, was: white, 85.0 percent; Negro, 13.9 percent; and other nonwhite, 1.2 percent (Current Population Reports, Series P-25, No. 385). The estimated distribution of school age children shown in this report is: white, 84.0 percent; Negro, 14.7 percent; and other nonwhite, 1.3 percent.

Since the estimates in this report are based on a sample, they may differ somewhat from the figures that would have been obtained if a complete count of all LEA's in the population had been taken using the same questionnaire, instruction, and procedures. As in any survey, the results are subject to errors of response and reporting as well as sampling variability.

Sampling error is one component of the total error of a survey. The major types of nonsampling errors in this report are errors due to biases in the responses and errors introduced in the coding and other processing of the questionnaires. For estimates of totals representing relatively small proportions of the population, the major component of the total survey error tends to be the sampling error. As the

estimated totals approach the level of the total population, the sampling error decreases in relation to the size of the estimate. This is not necessarily true of the nonsampling errors that tend to assume a relatively larger role in the total survey error.

The reliability of the estimates made from sample data can be measured by the standard error which is used to determine confidence limits around a sample estimate. The standard error is primarily a measure of the variations that occur by chance because a sample rather than the whole of the population is surveyed. The chances are 68 out of 100 that an estimate from the sample would differ from a complete census figure by less than the standard error. The chances are about 95 out of 100 that the difference would be less than twice the standard error. The standard error also partially measures the effect of response errors but it does not measure, as such, any systematic biases in the data.

The figures represented in table III are approximations to the standard errors of various estimates shown in this report. In order to derive standard errors that would be applicable to a wide variety of items and could be prepared at a moderate cost, a number of approximations were required. As a result, the table of standard errors provides an indication of the order of magnitude of the standard errors rather than the precise standard error for any specific item.

Table III.--Standard errors of estimated numbers
(68 chances out of 100)

Size of estimate	*Standard error*
25,000	5,100
50,000	6,100
100,000	9,500
500,000	35,300
1,000,000	59,000
5,000,000	250,000
10,000,000	450,000
50,000,000	2,000,000
100,000,000	3,700,000
500,000,000	15,000,000

Illustration: Table 1, page 15 of this report shows that 7,946,413 children had participated in title I programs during the regular school term. Interpolation in table III shows the standard error on 7,946,413 to be approximately 367,800. The chances are 68 out of 100 that a complete census would have differed from the sample estimate by less than 367,800. The chances are 95 out of 100 that the difference would have been less than 735,600.

QUESTIONNAIRE

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

BUDGET BUREAU NO: 51-R0581
APPROVAL EXPIRES: 11/30/69

ANNUAL STATISTICAL REPORT OF TITLE I PROGRAM ACTIVITIES

Fiscal Year ending June 30, 1968, ESEA, P.L. 89-10, as amended

PART I – GENERAL INFORMATION					CARD NO.	CARD COLUMN
STATE CODE	FILE CONTROL NUMBER	CARD NUMBER	COUNTY CODE	AGENCY CODE	01	1-18

A. IDENTIFICATION OF REPORTING LOCAL EDUCATION AGENCY			
	1. LEGAL NAME OF AGENCY		19-42
	2. STREET ADDRESS		
	3. CITY OR TOWN		43-62
	4. COUNTY		63-76
	5. STATE		77-80
	6. ZIP CODE		

CERTIFICATION

I hereby certify that, to the best of my knowledge, the information contained in this statistical report is correct and that any information on the participation of children enrolled in private schools has been disclosed to appropriate officials of those schools.

7. TYPED NAME AND TITLE OF AUTHORIZED AGENCY REPRESENTATIVE	8. SIGNATURE
9. DATE SIGNED	10. TELEPHONE

B. APPROVAL OF STATE EDUCATION AGENCY

I hereby certify that I have reviewed this statistical report and that, to the best of my knowledge, the information contained in the report is correct.

1. TYPED NAME AND TITLE OF STATE APPROVING OFFICIAL	2. SIGNATURE
3. DATE SIGNED	

C. AVERAGE PER PUPIL EXPENDITURE FROM NON-FEDERAL FUNDS, FISCAL YEAR ENDING JUNE 30, 1967 *(School Year 1966-67)*	$	02	9-14

D. SCHOOLS IN AGENCY'S DISTRICT	PUBLIC		PRIVATE	TOTAL		
	ELEMENTARY	SECONDARY				
1. TOTAL NUMBER OF SCHOOLS						15-30
2. SCHOOLS WITH PARTICIPANTS						31-46

E. SCHOOL AGE CHILDREN RESIDING IN AGENCY'S DISTRICT							
MEMBERSHIP STATUS	PUBLIC		PRIVATE	WITHIN INSTITUTION	TOTAL		
	ELEMENTARY	SECONDARY					
1. IN SCHOOLS IN APPLICANT'S DISTRICT							47-80
2. IN SCHOOLS IN OTHER DISTRICTS						03	9-38
3. NOT IN MEMBERSHIP IN ANY SCHOOL BUT ELIGIBLE FOR ENROLLMENT IN AGENCY'S SCHOOLS *(Include dropouts only)*							39-44
4. TOTAL NUMBER OF CHILDREN RESIDING IN AGENCY'S DISTRICT *(Sum of items 1, 2, and 3 above)*							45-51
5. NUMBER OF CHILDREN *(Included in item 4)* FROM LOW-INCOME FAMILIES							52-58

OE FORM 4375, 6/68 PREVIOUS EDITIONS ARE OBSOLETE.

F. ETHNIC OR RACIAL CHARACTERISTICS OF RESIDENT CHILDREN					CARD NO.	CARD COLUMN
WHITE	NEGRO	PUERTO RICAN			03	59-79
AMERICAN INDIAN	ORIENTAL	MEXICAN AMERICAN	OTHER *(Specify)*	TOTAL *(Same as E4)*	04	9-38
G. TOTAL TITLE I ALLOCATION				$		39-48
H. AMOUNT OF TITLE I MONEY RECEIVED FROM ANOTHER DISTRICT UNDER A COOPERATIVE PROGRAM				$		49-55
I. AMOUNT OF TITLE I MONEY SENT TO ANOTHER DISTRICT UNDER A COOPERATIVE PROGRAM				$		56-62
J. EXPENDITURES FOR FY 68 PROGRAM *(Round to nearest dollar)*						
1. TOTAL EXPENDITURES FOR PROGRAM ACTIVITIES OF REGULAR SCHOOL TERM *(See page 6, item N, line 4)*				$		63-72
2. TOTAL EXPENDITURES FOR PROGRAM ACTIVITIES OF SUMMER SCHOOL PROGRAM *(See page 8, item L, line 6)*				$	05	9-17
3. CONSTRUCTION COSTS *(Account nos. 1210 and 1220)*				$		18-26
4. EQUIPMENT FOR INSTRUCTION COSTS *(Account no. 1230C)*				$		27-35
5. ALL OTHER EQUIPMENT COSTS *(Account nos. 1230 except 1230C)*				$		36-44
6. ADMINISTRATION COSTS, OPERATION OF PLANT, MAINTENANCE OF PLANT AND FIXED CHARGES *(Account nos. 100, 600, 700, and 800)*				$		45-53
7. GRAND TOTAL OF EXPENDITURES FOR ENTIRE FY 68 PROGRAM				$		54-62

K. NUMBER OF DROPOUTS FROM TITLE I SCHOOLS COMPARED WITH OTHER SCHOOLS IN DISTRICT

TITLE I PUBLIC SCHOOLS

GRADE	MORE THAN 1/3 OF PUPILS ARE PARTICIPATING				ALL OTHER SCHOOLS WITH TITLE I PARTICIPANTS				CARD NO.	CARD COLUMN
	TOTAL MEMBERSHIP		NUMBER OF DROPOUTS		TOTAL MEMBERSHIP		NUMBER OF DROPOUTS			
	1966-67	1967-68	1966-67	1967-68	1966-67	1967-68	1966-67	1967-68		
12									06	9-44
11										45-80
10									07	9-44
9										45-80
8									08	9-44
7										45-80

ALL OTHER PUBLIC SCHOOLS *(Non-title I)*

GRADE	TOTAL MEMBERSHIP		NUMBER OF DROPOUTS		CARD NO.	CARD COLUMN
	1966-67	1967-68	1966-67	1967-68		
12					09	9-26
11						27-44
10						45-62
9						63-80
8					10	9-26
7						27-44

L. NUMBER OF TWELFTH GRADE GRADUATES CONTINUING EDUCATION BEYOND HIGH SCHOOL

PUBLIC HIGH SCHOOLS	MORE THAN 1/3 OF PUPILS ARE TITLE I PARTICIPANTS		ALL OTHER PUB HIGH SCHOOLS WITH TITLE I PARTICIPANTS		ALL OTHER PUBLIC HIGH SCHOOLS *(Non-title I)*		CARD NO.	CARD COLUMN
	1966-67	1967-68	1966-67	1967-68	1966-67	1967-68		
1. TOTAL NUMBER OF GRADUATES								45-80
2. NO. OF GRADUATES CONTINUING EDUCATION							11	9-44
3. NO. OF SCHOOLS WITH 12TH GRADE								45-80

PART II - REGULAR SCHOOL TERM PROGRAM

	CARD NO.	CARD COLUMN

A. PROJECT PARTICIPANTS - REGULAR SCHOOL TERM

GRADE LEVEL	MEMBERSHIP IN PUBLIC SCHOOLS	MEMBERSHIP IN PRIVATE SCHOOLS	TOTAL	CARD NO.	CARD COLUMN
PRE-K				12	9-27
K					28-46
1					47-65
2				13	9-27
3					28-46
4					47-65
5				14	9-27
6					28-46
7					47-65
8				15	9-27
9					28-46
10					47-65
11				16	9-27
12					28-46
TOTAL					47-67

B. NUMBER OF CHILDREN INCLUDED IN ITEM A FROM INSTITUTIONS FOR

GRADE	NEGLECTED		DELINQUENT				
	PUBLIC	PRIVATE	PUBLIC	PRIVATE			
PRE-K & K						17	9-28
1-6							29-45
7-12							46-68
TOTAL						18	9-28

C. ESTIMATED NUMBER OF DROPOUTS INCLUDED IN ITEM A

PUBLIC SCHOOL	PRIVATE SCHOOL	TOTAL		
				29-42

D. ESTIMATED NUMBER OF HANDICAPPED CHILDREN, BY MAJOR HANDICAP, WHO PARTICIPATED

MENTALLY RETARDED	HARD OF HEARING	DEAF	SPEECH IMPAIRED	CRIPPLED			
							43-62

VISUALLY HANDICAPPED	SERIOUSLY EMOTIONALLY DISTURBED	OTHER HEALTH IMPAIRED	TOTAL		
					63-79

E. ESTIMATED NUMBER OF RESIDENT CHILDREN, BY RACE, WHO PARTICIPATED

WHITE	NEGRO	AMERICAN INDIAN	ORIENTAL			
					19	9-30

PUERTO RICAN	MEXICAN AMERICAN	OTHER (SPECIFY)	TOTAL *(Same as Part IIA total)*		
					31-54

F. LOCATION OF ACTIVITIES

LOCATION	NO. OF PUBLIC SCHOOL CHILDREN WHO PARTICIPATED	NO. OF PRIVATE SCHOOL CHILDREN WHO PARTICIPATED			
PUBLIC SCHOOL PREMISES					55-67
PRIVATE SCHOOL PREMISES					68-80
TOTAL				20	9-21

PART II - REGULAR SCHOOL TERM PROGRAM - *(Continued)*				CARD NO.	CARD COLUMN
G. STAFF AND SALARY PAID FROM TITLE I FUNDS *(Round to Nearest Dollar)*					
ACTIVITY ASSIGNMENT	NUMBER OF STAFF POSITIONS		TOTAL SALARY PAID *(Title I Funds)*		
	TOTAL	AT PRIVATE SCH			
1. TEACHING-PRE-KINDERGARTEN			$		22-39
2. TEACHING-KINDERGARTEN			$		40-57
3. TEACHING-ELEMENTARY *(Except Pre-K and K)*			$		58-75
4. TEACHING-SECONDARY			$	21	9-26
5. TEACHING-HANDICAPPED					27-44
6. TEACHER AIDE			$		45-62
7. LIBRARIAN			$		63-80
8. LIBRARY AIDE			$	22	9-26
9. SUPERVISION			$		27-44
10. DIRECTION AND MANAGEMENT			$		45-62
11. COUNSELING			$		63-80
12. PSYCHOLOGIST			$	23	9-26
13. TESTING			$		27-44
14. SOCIAL WORK			$		45-62
15. ATTENDANCE			$		63-80
16. NURSE			$	24	9-26
17. PHYSICIAN			$		27-44
18. DENTIST			$		45-62
19. CLERICAL			$		63-80
20. OTHER PROFESSIONAL			$	25	9-26
21. OTHER NON-PROFESSIONAL			$		27-44
22. TOTAL *(Sum of lines 1-21)*			$		45-65

H. NUMBER OF STAFF MEMBERS RECEIVING INSERVICE EDUCATION FUNDED BY TITLE I				
ACTIVITY ASSIGNMENT	NUMBER	AVERAGE NUMBER OF TRAINING HOURS		
TEACHING				66-73
TEACHER AIDE			26	9-16
OTHER				17-24

I. NUMBER OF VOLUNTEERS					
PARENTS	OTHER ADULTS	YOUTH *(18 and under)*	TOTAL		25-41

J. PROGRAM INSTRUCTIONAL ACTIVITIES - PARTICIPANTS *(A child may be counted more than once)*								
ACTIVITY	PUBLIC SCHOOL		PRIVATE SCHOOL		TOTAL NO. OF PARTICIPANTS	NO. FROM INSTITUTIONS		
	GRS. 1-6	7-12	GRS. 1-6	7-12				
1. ART								42-75
2. BUSINESS EDUCATION							27	9-42
3. CULTURAL ENRICHMENT								43-76
4. ENGLISH READING							28	9-42
5. ENGLISH 2ND LANGUAGE								43-76
6. ENGLISH SPEECH							29	9-42
7. ENGLISH OTHER								43-76
8. FOREIGN LANGUAGE							30	9-42
9. HEALTH/PHYS. ED./RECREATION								43-76
10. HOME ECONOMICS							31	9-42
11. INDUSTRIAL ARTS								43-76
12. MATHEMATICS							32	9-42
13. MUSIC								43-76
14. NATURAL SCIENCE							33	9-42
15. SOCIAL SCIENCE								43-76
16. VOCATIONAL EDUCATIONAL							34	9-42
17. SPECIAL ACTIVITIES FOR HANDICAPPED								43-76
18. PRE-KINDERGARTEN AND KINDERGARTEN							35	9-20
19. OTHER INSTRUCTIONAL ACTIVITIES								21-54

PART II - REGULAR SCHOOL TERM PROGRAM - *(Continued)*		CARD NO.	CARD COLUMN
K. INSTRUCTIONAL ACTIVITIES - ESTIMATED COST OF ACTIVITY *(Round to Nearest Dollar)*			
1. ART	$		55-62
2. BUSINESS EDUCATION	$		63-70
3. CULTURAL ENRICHMENT	$		71-78
4. ENGLISH - READING	$	36	9-16
5. ENGLISH - 2ND LANGUAGE	$		17-24
6. ENGLISH - SPEECH	$		25-34
7. ENGLISH - OTHER	$		35-40
8. FOREIGN LANGUAGE	$		41-48
9. HEALTH/PHYS. ED./RECREATION	$		49-56
10. HOME ECONOMICS	$		57-64
11. INDUSTRIAL ARTS	$		65-72
12. MATHEMATICS	$		73-80
13. MUSIC	$	37	9-16
14. NATURAL SCIENCE	$		17-24
15. SOCIAL SCIENCE	$		25-32
16. VOCATIONAL EDUCATION	$		33-40
17. SPECIAL ACTIVITIES FOR HANDICAPPED	$		41-48
18. PRE-KINDERGARTEN AND KINDERGARTEN	$		49-56
19. OTHER INSTRUCTIONAL ACTIVITIES	$		57-64
20. TOTAL COST OF INSTRUCTIONAL ACTIVITIES *(Sum of Lines 1 thru 19)*	$		65-73

L. SERVICE ACTIVITIES - PARTICIPANTS *(A child may be counted more than once.)*

ACTIVITY	PRE-K & K	PUBLIC SCHOOL		PRIVATE SCHOOL		TOTAL NO. OF PARTICIPANTS	NO. FROM INSTITUTIONS		
		GR. 1-6	GR. 7-12	GR. 1-6	GR. 7-12				
1. ATTENDANCE								38	9-50
2. CLOTHING								39	9-50
3. FOOD								40	9-50
4. GUIDANCE AND COUNSELING								41	9-50
5. HEALTH-DENTAL								42	9-50
6. HEALTH MEDICAL								43	9-50
7. LIBRARY								44	9-50
8. PSYCHOLOGICAL								45	9-50
9. SCHOOL SOCIAL WORK								46	9-50
10. SPEECH THERAPY								47	9-50
11. TRANSPORTATION								48	9-50
12. SPECIAL SERVICES FOR HANDICAPPED								49	9-50
13. OTHER SERVICE ACTIVITIES								50	9-50

M. SERVICE ACTIVITIES - ESTIMATED COST OF ACTIVITY *(Round to Nearest Dollar)*			
1. ATTENDANCE	$		51-58
2. CLOTHING	$		59-66
3. FOOD	$		67-74
4. GUIDANCE AND COUNSELING	$	51	9-16
5. HEALTH-DENTAL	$		17-24
6. HEALTH-MEDICAL	$		25-32
7. LIBRARY	$		33-40
8. PSYCHOLOGICAL	$		41-48
9. SCHOOL SOCIAL WORK	$		49-56
10. SPEECH THERAPY	$		57-64
11. TRANSPORTATION	$		65-72
12. SPECIAL SERVICES FOR HANDICAPPED	$		73-80
13. OTHER SERVICE ACTIVITIES	$	52	9-16
14. TOTAL COST OF SERVICE ACTIVITIES *(Sum of Lines 1 thru 13)*	$		17-25

PART II – REGULAR SCHOOL TERM PROGRAM – *(Continued)*			CARD NO.	CARD COLUMN
N. EXPENDITURES FOR PROGRAM ACTIVITIES OF REGULAR SCHOOL TERM *(Round to nearest dollar)*				
1. TOTAL EXPENDITURES FOR INSTRUCTIONAL AND SERVICE ACTIVITIES *(Sum of Items K and M)*		$		26-34
2. STAFF INSERVICE EDUCATION COST		$		35-43
3. SERVICES TO PARENTS OF PARTICIPATING CHILDREN	NUMBER OF PARENTS	$		44-57
4. TOTAL EXPENDITURES FOR PROGRAM ACTIVITIES OF REGULAR SCHOOL YEAR *(Sum of lines 1 thru 3)*		$		58-67

PART III – SUMMER SCHOOL PROGRAM

A. PROJECT PARTICIPANTS

GRADE LEVEL	MEMBERSHIP IN PUBLIC SCHOOLS	MEMBERSHIP IN PRIVATE SCHOOLS	TOTAL		
PRE-K					68-79
K				53	9-23
1-6					24-38
7-12					39-53
TOTAL					54-70

B. NUMBER OF CHILDREN INCLUDED IN ITEM A FROM INSTITUTIONS FOR

NEGLECTED	DELINQUENT			
				71-80

C. ESTIMATED NUMBER OF RESIDENT CHILDREN, BY RACE, WHO PARTICIPATED

WHITE	NEGRO	AMERICAN INDIAN	ORIENTAL			
					54	9-30

PUERTO RICAN	MEXICAN AMERICAN	OTHER *(Specify)*	TOTAL *(Same as III A total)*		
					31-54

D. LOCATION OF ACTIVITIES

LOCATION	NUMBER OF PUBLIC SCHOOL CHILDREN PARTICIPATING	NUMBER OF PRIVATE SCHOOL CHILDREN PARTICIPATING			
PUBLIC SCHOOL PREMISES					55-66
PRIVATE SCHOOL PREMISES					67-78
TOTAL				55	9-20

E. STAFF AND SALARY PAID FROM TITLE I FUNDS *(Round to nearest dollar)*

ACTIVITY ASSIGNMENT	TOTAL NUMBER OF POSITIONS	SALARY PAID		
1. TEACHING-PRE-KINDERGARTEN		$		21-34
2. TEACHING-KINDERGARTEN		$		35-48
3. TEACHING-ELEMENTARY *(Except pre-k and k)*		$		49-62
4. TEACHING-SECONDARY		$		63-76
5. TEACHER AIDE		$	56	9-22
6. OTHER PROFESSIONAL		$		23-36
7. OTHER NON-PROFESSIONAL		$		37-50
8. TOTAL *(Sum of lines 1 thru 7)*		$		51-64

F. NUMBER OF STAFF MEMBERS RECEIVING IN-SERVICE EDUCATION FUNDED BY TITLE I

ACTIVITY ASSIGNMENT	NUMBER	AVERAGE NUMBER OF TRAINING HOURS		
TEACHING				65-72
TEACHER AIDE				73-80
OTHER			57	9-16

G. NUMBER OF VOLUNTEERS

PARENTS	OTHER ADULTS	YOUTH *(18 and under)*	TOTAL		
					17-28

PART III - SUMMER SCHOOL PROGRAM - *(Continued)*

	CARD NO.	CARD COLUMN
H. PROGRAM INSTRUCTIONAL ACTIVITIES - PARTICIPANTS *(A child may be counted more than once)*		

ACTIVITY	PUBLIC SCHOOL GR. 1-6	PUBLIC SCHOOL 7-12	PRIVATE SCHOOL GR. 1-6	PRIVATE SCHOOL 7-12	TOTAL NUMBER OF PARTICIPANTS	NUMBER FROM INSTITUTIONS	CARD NO.	CARD COLUMN
1. ART								29-62
2. BUSINESS EDUCATION							58	9-42
3. CULTURAL ENRICHMENT								43-76
4. ENGLISH-READING							59	9-42
5. ENGLISH-2ND LANGUAGE								43-76
6. ENGLISH-SPEECH							60	9-42
7. ENGLISH-OTHER								43-76
8. FOREIGN LANGUAGE							61	9-42
9. HEALTH/PHYS. ED./RECREATION								43-76
10. HOME ECONOMICS							62	9-42
11. INDUSTRIAL ARTS								43-76
12. MATHEMATICS							63	9-42
13. MUSIC								43-76
14. NATURAL SCIENCE							64	9-42
15. SOCIAL SCIENCE								43-76
16. VOCATIONAL EDUCATION							65	9-42
17. SPECIAL ACTIVITIES FOR HANDICAPPED								43-76
18. PRE-KINDERGARTEN AND KINDERGARTEN							66	9-20
19. OTHER INSTRUCTIONAL ACTIVITIES								21-54

I. INSTRUCTIONAL ACTIVITIES - ESTIMATED COST OF ACTIVITY *(Round to Nearest Dollar)*		CARD NO.	CARD COLUMN
1. ART		67	9-16
2. BUSINESS EDUCATION	$		17-24
3. CULTURAL ENRICHMENT	$		25-32
4. ENGLISH-READING	$		33-40
5. ENGLISH-2ND LANGUAGE	$		41-48
6. ENGLISH-SPEECH	$		49-56
7. ENGLISH-OTHER	$		57-64
8. FOREIGN LANGUAGE	$		65-72
9. HEALTH/PHYS. ED./RECREATION	$		73-80
10. HOME ECONOMICS	$	68	9-16
11. INDUSTRIAL ARTS	$		17-24
12. MATHEMATICS	$		25-32
13. MUSIC	$		33-40
14. NATURAL SCIENCE	$		41-48
15. SOCIAL SCIENCE	$		49-56
16. VOCATIONAL EDUCATION	$		57-64
17. SPECIAL ACTIVITIES FOR HANDICAPPED	$		65-72
18. PRE-KINDERGARTEN AND KINDERGARTEN	$		73-80
19. OTHER INSTRUCTIONAL ACTIVITIES	$	69	9-16
20. TOTAL COST OF INSTRUCTIONAL ACTIVITIES *(Sum of Lines 1 thru 19)*	$		17-25

J. SERVICE ACTIVITIES - PARTICIPANTS *(A child may be counted more than once)*

ACTIVITY	PRE-K & K	PUBLIC SCHOOL GR. 1-6	PUBLIC SCHOOL 7-12	PRIVATE SCHOOL GR. 1-6	PRIVATE SCHOOL 7-12	TOTAL NUMBER OF PARTICIPANTS	NO. FROM INSTITUTIONS	CARD NO.	CARD COLUMN
1. ATTENDANCE									26-64
2. CLOTHING								70	9-43
3. FOOD									44-78
4. GUIDANCE AND COUNSELING								71	9-43
5. HEALTH-DENTAL									44-78
6. HEALTH-MEDICAL								72	9-43
7. LIBRARY									44-78
8. PSYCHOLOGICAL								73	9-43

(Item J continued on next page)

PART III – SUMMER SCHOOL PROGRAM – *(Continued)*

J. SERVICE ACTIVITIES – PARTICIPANTS – *(Continued)*

ACTIVITY	PRE-K & K	PUBLIC SCHOOL		PRIVATE SCHOOL		TOTAL NUMBER OF PARTICIPANTS	NO. FROM INSTITUTIONS	CARD NO.	CARD COLUMN
		GR. 1-6	7-12	GR. 1-6	7-12				
9. SCHOOL SOCIAL WORK									44-78
10. SPEECH THERAPY								74	9-43
11. TRANSPORTATION									44-78
12. SPECIAL SERVICES FOR HANDICAPPED								75	9-43
13. OTHER SERVICE ACTIVITIES									44-78

K. SERVICE ACTIVITIES – ESTIMATED COST OF ACTIVITY *(Round to nearest dollar)*

1. ATTENDANCE	$	76	9-16
2. CLOTHING	$		17-24
3. FOOD	$		25-32
4. GUIDANCE AND COUNSELING	$		33-40
5. HEALTH-DENTAL	$		41-48
6. HEALTH-MEDICAL	$		49-56
7. LIBRARY	$		57-64
8. PSYCHOLOGICAL	$		65-72
9. SCHOOL SOCIAL WORK	$		73-80
10. SPEECH THERAPY	$	77	9-16
11. TRANSPORTATION	$		17-24
12. SPECIAL SERVICES FOR HANDICAPPED	$		25-32
13. OTHER SERVICE ACTIVITIES	$		33-40
14. TOTAL COST OF SERVICE ACTIVITIES *(Sum of lines 1 thru 13)*	$		41-48

L. EXPENDITURES FOR PROGRAM ACTIVITIES OF SUMMER SCHOOL PROGRAM *(Round to nearest dollar)*

1. SUM OF EXPENDITURES *(Summer 1968)* FOR INSTRUCTIONAL AND SERVICE ACTIVITIES *(Sum of items I and K)*		$		49-56
2. STAFF INSERVICE EDUCATION COST *(For training reported in Item F)*		$		57-64
3. SERVICES TO PARENTS OF PARTICIPATING CHILDREN	NUMBER OF PARENTS	$		65-76
4. EXPENDITURES FOR PROGRAM ACTIVITIES OF THE 1968 SUMMER SCHOOL PROGRAM *(Sum of lines 1 thru 3)*		$	78	9-17
5. EXPENDITURE OF FY 1968 FUNDS DURING SUMMER OF 1967		$		18-25
6. TOTAL OF FY 68 FUNDS EXPENDED FOR SUMMER 1967 AND 1968 PROGRAMS *(Sum of lines 4 and 5)*		$		26-34
7. AMOUNT OF THE EXPENDITURE OF FY 68 FUNDS IN THE SUMMER OF 1967 *(Line 5)* USED FOR IN-SERVICE EDUCATION		$		35-42

ANNUAL STATISTICAL REPORT OF TITLE I PROGRAM ACTIVITIES
FISCAL YEAR ENDING JUNE 30, 1968
ESEA, P.L. 89-10, AS AMENDED

INSTRUCTIONS

This year the statistical report has been organized into three parts:

Part I: General Information
Information about the applicant LEA and the certification of the approving State education agency.

Part II: Regular School Term Program
Information on only the activities taking place during the regular school term (fall to spring). Do not include information on the summer program or participants.

Part III: Summer School Program
Information on only the activities of the 1968 summer. If FY 1968 funds were used in the summer of 1967, they are to be reported only in Items L5, L6, and L7 (in-service education costs). DO NOT GIVE ANY DETAILED INFORMATION ON PROGRAM ACTIVITIES OF THE 1967 SUMMER.

Part I: GENERAL INFORMATION

Item A: Identification of local educational agency.

Item B: To be completed by the State official who will review this report for accuracy and consistency.

Item C: Average Per Pupil Expenditure from Non-Federal Funds, Fiscal Year ending June 30, 1967 (School Year 1966-67). The amount should be the same as that entered in Item 1B of the 1968 Application Form.

Item D: Schools in Agency's District. Schools in agency's district are those schools physically located within the geographical boundaries of your agency's school district. Participating schools are schools whose membership includes pupils participating in Title I programs. Schools which are both elementary schools and secondary schools should be included in each category and counted as two in the total even though it is only one school plant or building.

Item E: School-Age Children Residing in Agency's District. (As of Fall, 1967) For all children who reside in your school district and who are of ages appropriate for enrollment in your schools (not beyond grade 12 and not over age 20), enter the number of children in membership (or, in Line 3, not in membership) in the specified types of schools.

Item F: Ethnic or Racial Characteristics of Resident Children. Enter an unduplicated count (or estimate, if actual count is not available) of children by racial or ethnic characteristics as indicated. Be sure the total is the same as the total in Item E4.

Negro: Persons considered in school or community to be of African or Negroid origin

American Indian: Persons considered in school or community to be of American Indian origin

Oriental: Persons considered in school or community to be of Chinese, Japanese, or other Oriental origin

Puerto Rican: Persons considered in school or community to be of Puerto Rican origin

Mexican American: Persons considered in the school or community to be of Mexican origin

Other: Persons of any specific ethnic or racial group not included above

White: All other persons

Items G, H, and I: Self-explanatory.

Item J: Expenditures for FY 68 Program. The purpose of this part of the statistical report is to estimate expenditures of FY 1968 Title I funds. Therefore, no expenditure of local, State, or other Federal funds should be included. Do not include expenditures of Title I funds from either FY 67 or FY 69.

1. Total Expenditures for Program Activities of Regular School Term. Enter the total amount of Title I funds expended during the regular school term (same as Item N4 in Part II), not including any of the construction, equipment, or administrative costs accounted for in Lines 3 through 6 below.

2. Total Expenditures for Program Activities of Summer School Program. Enter the total amount of FY 1968 Title I funds expended in the summers of 1967 and 1968 (same as Item L6 in Part III).

3, 4, and 5. Enter the totals for the regular school term and the summer school program. Account numbers refer to those used in the Title I application.

6. Administration Costs, Operation of Plant, Maintenance of Plant and Fixed Charges (Account Numbers 100, 600, 700, and 800). This year these expenses will not be distributed among the program activities. Include here--and only here--all administration, operation of plant, maintenance of plant and fixed charges included in Title I FY 68 expenditures for both the regular school term and the summer school program.

7. Grand Total of Expenditures for Entire FY 68 Program. This figure is the total amount of FY 1968 Title I funds which were spent on your local program. This figure may not exceed your total allocation (Item G) plus any funds received from another district under a cooperative program (Item H) or minus any funds sent to another district under a cooperative program (Item I).

Item K: Number of Dropouts from Title I Schools Compared with Other Schools in District. A dropout is a pupil who leaves a school, for any reason except death, before graduation or completion of a program of studies and without transferring to another school. The term "dropout" is used most often to designate an elementary or secondary school pupil who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (grade 12) or before completing an equivalent program of studies. Such an individual is considered a dropout whether his dropping out occurs before or after he has passed the compulsory school attendance age and, where applicable, whether or not he has completed a minimum required amount of school work.

Item L: Number of Twelfth Grade Graduates Continuing Education Beyond High School. A student is considered to be continuing his education if he enters one of the following on either a full-time or part-time basis: post-graduate high school studies; junior college; college or university; vocational school, commercial or technical institute; or nursing school.

Part II: REGULAR SCHOOL TERM PROGRAM

Item A: Project Participants-Regular School Term. Include all children who participated in your local Title I program. Be sure to include the children from institutions for neglected and delinquent who participated in the local educational agency program. (A separate report will be filed for institutionalized children participating in Title I activities conducted in schools located within the institutions). The children

from institutions should be entered in the "Public Schools" column or the "Private Schools" column, according to the administration of the schools they attend. Also, be sure to include the handicapped children in Item A even though they are later to be reported in Item D.

Item B: Number of Children Included in Item A from Institutions. Of the total in Item A give the number who resided in institutions but still participated in the Title I program in local schools outside the institution. Classify them as "Public" or "Private" by the nature of the administration of the institution in which they resided.

Item C: Estimated Number of Dropouts Included in Item A. Estimate the number of children who were dropouts just prior to the initiation of the 1967-68 school year Title I program.

Item D: Estimated Number of Handicapped Children, By Major Handicap, Who Participated. Include only the children participating in activities specifically designed for or adapted to the special needs of handicapped children. Do not include handicapped children whose participation in Title I activities did not necessitate special arrangements or adaptions. For example, a crippled child in a reading class would not usually require the special equipment and instruction needed by a visually handicapped child in a reading class.

Item E: Estimated Number of Resident Children, By Race, Who Participated. Enter an unduplicated count (or estimate, if actual count is not available) of children by racial or ethnic characteristics as indicated. Be sure the total is the same as the total in Item A. Refer to instructions for Item F, Part I.

Item F: Location of Activities. This count will necessarily be duplicated if the same children have participated on both public and private premises. However, each total in Line 3 must not be less than the appropriate column total in Item A.

Item G: Staff and Salary Paid From Title I Funds. Total Number of Staff Positions - Enter the number of individual positions for staff members who received salary payments from Title I funds for service performed in this program. Do not include staff positions in Title I projects for which salary payments were made solely from local or State funds. The total number of positions (Line 22) may exceed the number of people working on the project if one or more of the staff has more than one position.

This chart is an account of staff positions not of staff members. Do not convert the numbers to full-time equivalency. Enter the number of paid staff positions for your Title I program, regardless of the number of people hired to fill them. For example, a full-time art teacher position may have been filled by two half-time people but should be counted as only one position. If the position was only intended to be a half-time position and one (or more) people worked in this half-time position, it would still be counted as one (not 1/2 or .5) position. A third instance might be one teacher filling two positions. In this case he would be counted twice since he is

receiving a salary for two designated positions.

Staff Positions At Private Schools - Enter in this column the number of staff positions (included in adjacent column) for services provided at the participating private schools. Do not include in this column staff positions for services to private school children if the services were provided at the public schools.

Total Salary Paid - Enter the total salary (round to nearest dollar) paid from Title I funds to the staff member(s) in each assignment category listed at the left.

Item H: Number of Title I Staff Members Receiving Inservice Education Funded By Title I. Enter the number of staff members by Title I activity assignment and the average number of training hours per person in each activity assignment.

Item I: Number of Volunteers. Enter the number of unpaid volunteers who worked for the Title I program.

Items J through M: Instructional and Service Activities. DO NOT DISTRIBUTE EXPENDITURES FOR EQUIPMENT, ADMINISTRATION, OR CONSTRUCTION AMONG THE PROGRAM ACTIVITIES. The only place this information (Account Numbers 100, 600, 700, 800, 1210, 1220, and 1230) will be collected is in Part I, Item J, where it is combined with the same expenditures for the summer school program.

Items J and K: Instructional Activities. Enter the number of participants (including children who came from institutions) by grade and by the type of school in which they are enrolled. Notice that the number of pre-kindergarten and kindergarten children is to be entered only on Line 18 in the "Total Participants" column. The last column of Item J is to separately identify all the children included in the total who resided in institutions for the neglected or delinquent and who participated in the regular program at the public or private schools (outside of the institution) in which they are enrolled.

Items L and M: Service Activities. This table has a separate column for pre-kindergarten and kindergarten participants. Otherwise, the instructions would be the same as for Items J and K.

In "Guidance and Counseling" (Line 4) enter only the number of children given this service (and only the cost for the children's service). Guidance and counseling for parents, as well as all other parental services, should be accounted for in Item N3.

Item N: Expenditures for Program Activities of Regular School Term.

1. Self-explanatory.
2. Staff Inservice Education Cost. Enter the expenditure of Title I funds for programs to train the staff recorded in Item H.

3. Services to Parents of Participating Children. Enter the number of parents served and the cost of only those services funded by Title I.
4. Total Expenditures for Program Activities of the Regular School Term. (Same as Total in Part I, Item I, Line 1 on Page 2)

Part III: SUMMER SCHOOL PROGRAM

FY 1968 Title I funds can be legally spent over a fourteen month period: July 1, 1967 to August 31, 1968. This period includes most of two summers, a situation which presents obvious problems for a report labelled "Summer School Program, FY 1968." Accordingly, we have decided to ask for only two items of information on activities which took place in the summer of 1967: 1) Item L5, which will serve to reconcile the budget figure; and 2) Item L7, inservice education costs. ALL OTHER ITEMS (A THROUGH L4) ARE TO INCLUDE DATA ONLY ON PROGRAM ACTIVITIES CONDUCTED DURING THE SUMMER OF 1968.

Item A: Project Participants. Include all children who participated in your local Title I program. Participants should be grouped in the public school column or the private school column on the basis of the control of the school in which they are in membership during the regular school term. Be sure to include in Item A the children from institutions for neglected and delinquent and handicapped children who participated in the local educational agency program. The children from institutions should be entered in the "Public Schools" column or the "Private Schools" column, according to the administration of the schools they regularly attend. (A separate report will be filed for institutionalized children participating in Title I activities conducted in schools located within the institutions).

Item B: Number of Children Included in Item A from Institutions. Give the number of children (including those who attended both public and private schools) in the Item A total who resided in institutions but participated in Title I programs in local schools outside the institution.

Item C: Estimated Number of Resident Children, By Race, Who Participated. Enter an unduplicated count (or estimate, if an actual count is not available) of children by racial or ethnic characteristics as indicated. Be sure the total is the same as the total in Item A. Refer to instructions for Item F, Part I.

Item D: Location of Activities. This count will necessarily be duplicated if the same children have participated on both public and private premises. However, each total in Line 3 must not be less than the appropriate column total in Item A. Public school children are those who are included in public school membership during the regular school term. Private school children are those who are included in private school membership during the regular school term.

Item E: Staff and Salary. (Paid from Title I Funds) READ CAREFULLY THE INSTRUCTIONS FOR ITEM G IN PART II BEFORE COMPLETING THIS ITEM.

Item F: Number of Title I Staff Members Receiving Inservice Education Funded by Title I. Enter the number of staff members by Title I activity assignment and the average number of training hours per person in each activity assignment.

Item G: Number of Volunteers. Enter the number of unpaid volunteers who worked for the Title I program.

Items H, I, J, and K: Instructional and Service Activities. FOR SUMMER OF 1968 ONLY. READ CAREFULLY THE INSTRUCTIONS FOR ITEMS J, K, L, AND M IN PART II BEFORE COMPLETING THIS ITEM.

Item L: Expenditures for Program Activities of Summer Program.

1 through 4. See instructions for Item N in Part II.

5. Expenditures of FY 1968 Funds During the Summer of 1967. If your agency spent FY 1968 funds in the summer of 1967, enter the total amount expended. Enter administration, construction, and equipment costs for the summer of 1967 only in Item J in Part I. Do not include them in the total for this item (L5).
6. Total of FY 68 Funds Expended for Summer 1967 and 1968 Programs. Enter this total as Item J, Line 2 on Page 2.
7. Amount of the Expenditure of FY 68 Funds in the Summer of 1967 (Line 5) Used for Inservice Education. This expenditure item is a subtotal of Item L5 and should not be added to the other expenditures on this page in order to arrive at the total in Item L6.

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